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From:

Kulow, Chris

Sent:

Friday, May 03, 2013 9:48 AM Grant, Peter; Archibald, Sarah

To: Subject:

RE: clarification needed

I think that should be true for all items. Sarah?

From: Grant, Peter

Sent: Friday, May 03, 2013 9:45 AM To: Archibald, Sarah; Kulow, Chris Subject: clarification needed

Hi Sarah and Chris,

My notes from yesterday's meeting indicate that for two items in s. 115.39 (4) [namely, the items on page 7, lines 1-2 and lines 13-14], the language should specify that for the choice schools, the information should be only for the pupils attending the choice school under the choice program. For example, on page 7, lines 1-2, the item should read, "The enrollment history of pupils attending the school or school district, except that for a private school participating in a parental choice program under s. 118.60 or 119.23, the enrollment history of pupils attending the private school under the program."

Is this true for all items in 115.39 (4) or only the two specified above?

From:

Archibald, Sarah

Sent:

Friday, May 03, 2013 10:01 AM Grant, Peter; Kulow, Chris

To: Subject:

RE: clarification needed

Hi Peter,

For Choice schools, we always only need the data from the choice students.

Thanks! Sarah

From: Grant, Peter

**Sent:** Friday, May 03, 2013 9:45 AM **To:** Archibald, Sarah; Kulow, Chris **Subject:** clarification needed

Hi Sarah and Chris,

My notes from yesterday's meeting indicate that for two items in s. 115.39 (4) [namely, the items on page 7, lines 1-2 and lines 13-14], the language should specify that for the choice schools, the information should be only for the pupils attending the choice school under the choice program. For example, on page 7, lines 1-2, the item should read , "The enrollment history of pupils attending the school or school district, except that for a private school participating in a parental choice program under s. 118.60 or 119.23, the enrollment history of pupils attending the private school under the program."

Is this true for all items in 115.39 (4) or only the two specified above?

From:

Grant, Peter

Sent: To: Friday, May 03, 2013 1:35 PM Archibald, Sarah; Kulow, Chris

Subject:

more questions

Sarah and Chris, I'm reviewing my notes relating to low-performing charter and choice schools. Here's what I have; please let me know if I've got it right or need to make changes. Note also my confusion about parts of each.

For charter schools: if a school is found to be performing at a D or F level (is that correct?) for 3 consecutive school years, a remediation plan, approved by the authorizing entity, must be implemented. DPI must receive a copy of the plan. The school has 3 years to demonstrate sufficient improvement, which means improving by at least one level (is that right? If the school has an F, it must improve to D, while a school with a D must improve to C?) If the school fails to do so, the authorizing entity must revoke the school's charter. Thus, the maximum period for charters is 6 years.

For choice schools: If a school is found to be performing at an F level (not D or F, right?) for 3 consecutive school years, the school must request its accrediting agency to perform a review of the school. (I guess we're assuming that the school is still accredited. What if it's not?) If the agency does not do so, or if the agency does so and revokes the school's accreditation as a result, the school is barred from the program. If the agency reviews the school and develops a plan for the school to maintain its accreditation, the school has 2 years (not 3, like charters?) to successfully complete the plan (i.e., maintain accreditation) and improve to at least level D. (I'm not sure how this would work if the accrediting agency determines that the school's current program is sufficient for the agency to continue its accreditation and no improvement plan is necessary, or if the agency develops a plan with a different deadline.) If the school does not successfully complete the plan and improve to level D within 2 years, the school is barred from the program.

Thanks -

From:

Archibald, Sarah

Sent:

Friday, May 03, 2013 3:17 PM Kulow, Chris; Grant, Peter

To: Subject:

RE: more questions

I'm good with what Chris responded. I think we need to say that an accrediting agency that offers a remedial plan must have the expectation that the school move out of the bottom category or be barred from the program within three years of getting the remedial plan.

From: Kulow, Chris

**Sent:** Friday, May 03, 2013 2:45 PM **To:** Grant, Peter; Archibald, Sarah **Subject:** RE: more questions

I put my thoughts in RED. Sarah please review this as well.

From: Grant, Peter

**Sent:** Friday, May 03, 2013 1:35 PM **To:** Archibald, Sarah; Kulow, Chris

Subject: more questions

Sarah and Chris, I'm reviewing my notes relating to low-performing charter and choice schools. Here's what I have; please let me know if I've got it right or need to make changes. Note also my confusion about parts of each.

For charter schools: if a school is found to be performing at a D or F level (is that correct?) JUST F for 3 consecutive school years, a remediation plan, approved by the authorizing entity, must be implemented. DPI must receive a copy of the plan. The school has 3 years to demonstrate sufficient improvement, which means improving by at least one level (If the school has an F, it must improve to D) If the school fails to do so, the authorizing entity must revoke the school's charter. Thus, the maximum period for charters is 6 years.

For choice schools: If a school is found to be performing at an F level (Correct) for 3 consecutive school years, the school must request its accrediting agency to perform a review of the school. (I guess we're assuming that the school is still accredited. What if it's not? If it loses its accreditation it is removed from the program under separate legislation we are concurrently drafting.) If the agency does not do so, or if the agency does so and revokes the school's accreditation as a result, the school is barred from the program. If the agency reviews the school and develops a plan for the school to maintain its accreditation, the school has 2 years (not 3, like charters? I think we want this to be 3 to be as close to charters as possible) to successfully complete the plan (i.e., maintain accreditation) and improve to at least level D. (I'm not sure how this would work if the accrediting agency determines that the school's current program is sufficient for the agency to continue its accreditation and no improvement plan is necessary, or if the agency develops a plan with a different deadline. I don't think we want a situation where the accrediting agency can say 6 straight years of F's is just fine. Especially when we have the new tests/growth data and the report cards are more accurate.) If the school does not successfully complete the plan and improve to level D within 3 years, the school is barred from the program.

Thanks -

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may- m/Sanah, Chris
da Sennifer Kammerua
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#### **School Performance Report**

	1. Items not covered in LRB 2020/P2	
. 1	1. Items not covered in LRB 2020/P2	
	a Perceptage of habitual truamts	
	b. Percentage of pupils participating in extracurricular and community activities	
	e. Percentage of pupils participating in advanced placement courses.	
	d. Percentage of graduates enrolled in postsecondary educational programs	. 4
	e. Percentage of graduates entering the workforce with the country of	,
certific -	f. Reasons for which pupils are suspended or expelled	<i>J</i>
and the	e. Percentage of graduates enrolled in postsecondary educational programs  e. Percentage of graduates entering the workforce Cuttor Category  f. Reasons for which pupils are suspended or expelled  g. Educational services and programs provided to expelled students  Catholics	L
	h. Staffing data  postic. cd. pryncy	200
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Z	Z. Recommendation	, ,
	a. (Repeal 115.38) (2)	
	b. Amend LRB 2020/P2	
/	i. 115.39/(e) Language under student engagement indicators to cover items 1b, 1f,	
/	and 1g. $\binom{\ell_2}{\ell_2}$	
	ii. Under 115.39 (c) [college and career readiness] items to cover items 1c to 1e.	
	iii. Include language specifying the department's ability to collect other data, including	
	staffing and financial data, to fulfill state and federal reporting requirements.	
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# State of Misconsin 2013 - 2014 LEGISLATURE



PG:cjs:jm

## PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Skinder

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AN ACT to repeal 115.28 (12) (title), 18.42 (2), 118.42 (3) (a) (intro.), 118.42 (3) (b) and (c) and 118.42 (4) and (5); to renumber 118.42 (1) (a) to (d) and 118.42 (3) (a) 2. to 5.; to renumber and amend 115.28 (12) (a), 115.28 (12) (ag), 115.28 (12) (b) and 118.42 (3) (a) 1.; to amend 20.255 (1) (e), 115.001 (1), 118.125 (4), 118.40 (2r) (b) 1. (intro.), 118.40 (2r) (b) 2., 118.40 (2r) (b) 2m., 118.40 (2r) (b) 4., 118.40 (2r) (bm), 118.40 (2r) (cm), 118.40 (2r) (d) (intro.), 118.40 (2r) (e) 4., 118.40 (3) (e), 118.40 (4) (c), 118.42 (1) (intro.), 118.60 (10) (c), 118.60 (10) (d), 119.04 (1), 119.23 (10) (c), 119.23 (10) (d) and 121.006 (2) (d); and to create 20.255 (2) (fw), 115.383 (title), 115.383 (4), 115.39, 118.40 (3) (f), 118.40 (5) (e), 118.42 (1) (am) (intro.) and 1., 118.42 (1) (bm) (intro.), 118.42 (2m), 118.60 (10) (bg) and 119.23 (10) (bg) of the statutes; relating to: the student information system,



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charter school contracts a school and school district accountability system, and making an appropriation.

#### Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

## The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 20.255 (1) (e) of the statutes is amended to read:

20.255 (1) (e) Student information system. Biennially, the amounts in the schedule for the student information system under s. 115.28 (12) 115.383.

**SECTION 2.** 20.255 (2) (fw) of the statutes is created to read:

20.255 (2) (fw) ACT examinations. A sum sufficient for the costs of administering and scoring the ACT examinations as provided under s. 115.39 (3) (e).

**SECTION 3.** 115.001 (1) of the statutes is amended to read:

115.001 (1) CHARTER SCHOOL. "Charter school" means a school under contract with a school board under s. 118.40 or with one of the entities an entity under s. 118.40 (2r) (b), or a school established and operated by one of the entities under s.

13 118.40 (2r) (b).

tes is repealed.

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SECTION 4. 115.28 (12) (title) of the statutes is repealed

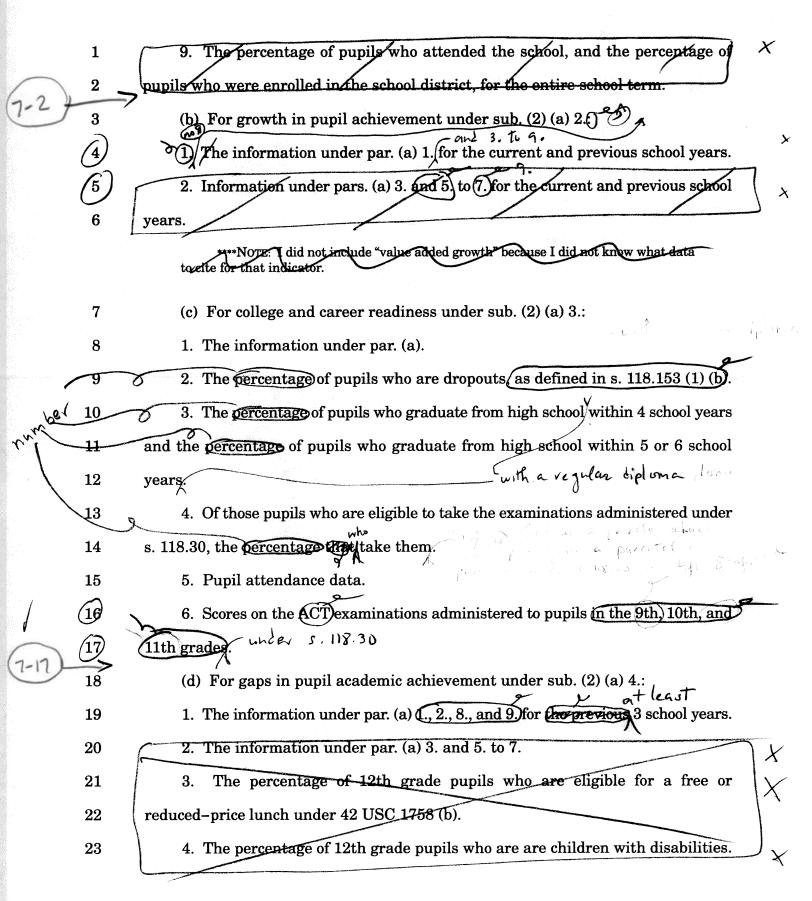
**SECTION 5.** 115.28 (12) (a) of the statutes is renumbered 115.383 (1) and amended to read:

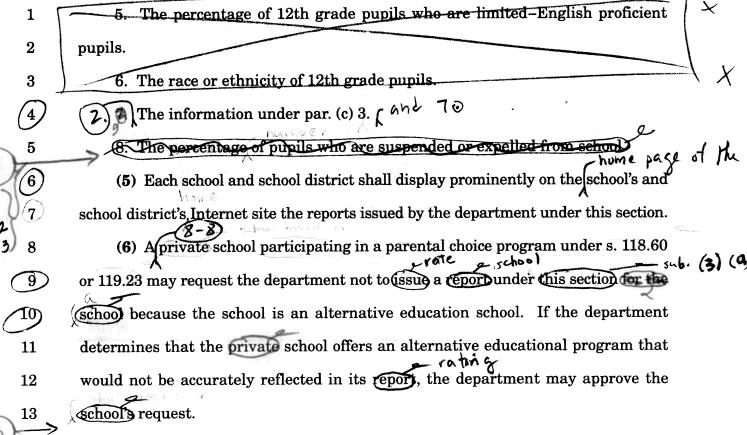
115.383 (1) Working with the office of the governor, the state superintendent shall establish a student information system to collect and maintain information

1	about pupils enrolled in public schools, including charter schools, and private schools
2	participating in a parental choice program under s. 118.60 or 119.23, including their
(3)	academic performance and demographic information, aggregated by school district,
4	school, and teacher.
5	SECTION 6. 115.28 (12) (ag) of the statutes is renumbered 115.383 (2), and
6	(115.383 (2) (intro.) and (b), as renumbered, are amended to read:
7	115.383 (2) (intro.) Beginning in the 2012-13 school year, each school district,
8	charter school, and private school using the system under par. (a) sub. (1) shall
9	include in the system the following information for each teacher teaching in the
10)	school district or school who completed a teacher preparatory program described in
11)	sub. s. 115.28 (7) (a) and located in this state or a teacher education program
12)	described in sub. 6. 115.28 (7) (e) 2. and located in this state on or after January 1,
13)	2012
14	(b) The term or semester and year in which the teacher completed the program
15	described in subd. 1 par. (a).
16	<b>SECTION 7.</b> 115.28 (12) (b) of the statutes is renumbered 115.383 (3) and
17	amended to read:
18	115.383 (3) Ensure The state superintendent shall ensure that within 5 years
19	of the establishment of the system under par. (a) sub. (1), every school district and
29) 21) 22)	every charter school under contract with a school board under s. 118.40 is using the
21)	system and that, beginning in the 2013-14 school year, every charter school
$(22)$ $\delta$	established under s. 118.40 (2r) and every private school participating in a parental
23	choice program under s. 118.60 or 119.23 is either using the system under sub. (1)
24	or using a system that is interoperable with the system under sub. (1). The state
25	superintendent may promulgate rules authorizing the department to charge a fee to
	sub. information required under 5, 115.39, able to obtain pupil
120	identification numbers, and compatible with the most recent
	identification numbers, and compatible with the most recent version of the Schools Interoperability Framework

any person that uses the system. All fees shall be credited to the appropriation 1 2 account under s. 20.255 (1) (jm). SECTION 8 115,388 (title) of the statutes is created to read: X 115.383 (title) Student information system. **SECTION 9.** 115.383 (4) of the statutes is created to read: 115.383 (4) A private school participating in a parental choice program under 6) s. 118.60 or 119.23 is not required to include information about pupils who are not 7 attending the private school under s. 118.60 or 119.23 in the system it is using under 8 sub. (3). Information included in the system by a private school participating in a 9 10 parental choice program under s. 118.60 or 119.23 may be used by the department only to issue school reports under s. 115.39 **Section 10.** 115.39 of the statutes is created to read: 115.39 School and school district accountability system. (1) In this 13 14 section: (a) Child with a disability has the meaning given in s. (15.76 (5). 15 (b) "School" means a public school, including a charter school, and a private 16 school participating in a parental choice program under s. 118.60 or 119.23. 17 (2) The department shall establish a comprehensive school and school district 18 19 accountability system beginning in the 2014-15 school year that includes all of the and school district's 20 following components: (a) Multiple measures to determine a school's performance reschooldistrict's 21 improvement status under s. 118.42, including all of the following categorized by 22 23 English language proficiency, disability, income level, and race or ethnicity: - Academlated using a value-acted methodology 1. Pupil achievement in reading and mathematics. 24 2. Growth in pupil achievement in reading and mathematics.

	1	3. Measures of college and career readiness for high school pupils and measures
	2	indicative of being on track for college and career readiness in the elementary grades.
	3	4. Gaps in pupil academic achievement and rates of graduation.
	4	(b) Measures to ensure that all data used is in the same format, calculated in
	5	the same way, and weighted the same for all pupils.
	6	(c) Methodology that is consistent with the methodology used by the
3	7	Value Added Research Center at the University of Wisconsin-Madison.
	(8)	(c) (d) An index system to identify a school's and a school district's level of
	9	performance as one of the following:
	10	1. Significantly exceeds expectations.
	11	2. Exceeds expectations.
	12	3. Meets expectations.
	13	4. Meets few expectations.
	14	5. Fails to meet expectations.  (3) The department shall do all the following:  Except as provided to the following:
	15	(3) The department shall do all the following:
	16	(a) Based on data derived from multiple school years, annually identify each
	17	school and school district as falling into one of the categories under sub. (2) (d) and
	18	issue an accountability report for the school or school district that is clear and easily
(6)	19	understandable. unless there is insufficient data to du so
19-	20	(b) Collect and disseminate the best practices from the schools that
	21	significantly exceed expectations and identify opportunities to support and
	22	intervene in the public schools and school districts that fail to meet expectations.
	23	(c) Specify in the report for a private school participating in a parental choice
	24	program under s. 118.60 or 119.23 the percentage of pupils attending the school who are attending
	25)	under the parental choice program.





**SECTION 11.** 118.125 (4) of the statutes is amended to read:

charter school established under s. 118.40 (2r), and a private school participating in the a parental choice program under s. 118.60 or in the program under s. 119.23 shall transfer to another school, including a private, charter, or tribal school, or school district all pupil records relating to a specific pupil if the transferring school district or private school has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other school or school district or written notice from the other school or school district that the pupil has enrolled or from a court that the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02 (10p), or a secured residential care center for children and youth, as defined in s. 938.02 (15g). In this subsection,

Wisconsin System.

	"school" and "school district" include any juvenile correctional facility, secured			
	residential care center for children and youth, adult correctional institution, mental			
	health institute, or center for the developmentally disabled that provides an			
	educational program for its residents instead of or in addition to that which is			
_	provided by public, private, and tribal schools.			
_	SECTION 12. 118.40 (2r) (b) 1. (intro.) of the statutes is amended to read:			
	118.40 (2r) (b) 1. (intro.) All Any of the following entities may establish by			
	charter and operate a charter school or, on behalf of their respective entities, may			
initiate a contract with an individual or group a person to operate a se				
	charter school:			
	SECTION 13. 118.40 (2r) (b) 2. of the statutes is amended to read:			

118.40 (2r) (b) 2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of

**SECTION 14.** 118.40 (2r) (b) 2m. of the statutes is amended to read:

118.40 (2r) (b) 2m. a. A charter or contract may include grounds for expelling a pupil from the charter school.

b. If the charter or contract includes grounds for expelling a pupil from the			
charter school as permitted under subd. 2m. a., the charter or contract shall include			
the procedures to be followed by the charter school prior to expelling a pupil.			
SECTION 15. 118.40 (2r) (b) 4. of the statutes is amended to read:			
118.40 (2r) (b) 4. No chartering or contracting entity under subd. 1. may			
establish or enter into a contract for the establishment of a virtual charter school.			
SECTION 16. 118.40 (2r) (bm) of the statutes is amended to read:			
118.40 (2r) (bm) The common council of the city of Milwaukee, the chancellor			
of the University of Wisconsin-Milwaukee, and the Milwaukee area technical college			
district board may only establish or enter into a contract for the establishment of a			
charter school located in the school district operating under ch. 119. The chancellor			
of the University of Wisconsin-Parkside may only establish or enter into a contract			
for the establishment of a charter school located in a unified school district that is			
located in the county in which the University of Wisconsin-Parkside is situated or			
in an adjacent county.			
SECTION 17. 118.40 (2r) (cm) of the statutes is amended to read:			
118.40 (2r) (cm) The chancellor of the University of Wisconsin-Parkside may			
establish or enter into a contract for the establishment of only one charter school			
under this subsection, which may not operate high school grades and which may not			
accommodate more than 480 pupils.			
SECTION 18. 118.40 (2r) (d) (intro.) of the statutes is amended to read:			
118.40 (2r) (d) (intro.) The chartering or contracting entity under par. (b) shall			
do all of the following:			

**SECTION 19.** 118.40 (2r) (e) 4. of the statutes is amended to read:

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118.40 (2r) (e) 4. If the chancellor of the University of Wisconsin-Parkside establishes or contracts for the establishment of a charter school under this subsection, in March the department shall pay to the unified school district in which the charter school is located, from the appropriation under s. 20.255 (2) (fm), an amount equal to the amount of school aid per pupil to which the unified school district is eligible in the current school year multiplied by the number of pupils attending the charter school who were previously enrolled in the unified school district, except that the payment may not exceed \$1,000,000 in the 2011-12 school year and may not exceed \$750,000 in the 2012-13 school year. No aid may be paid under this subdivision after the 2012–13 school year.

**SECTION 20.** 118.40 (3) (e) of the statutes is amended to read:

118.40 (3) (e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

**SECTION 21.** 118.40 (3) (f) of the statutes is created to read:

118.40 (3) (f) 1. A contract with a school board or an entity under sub. (2r) (b) shall specify that if the that superintenden determines under s. 115.39 (3) that the charter school has performed at the lowest performance level for 3 consecutive school years, the school board or entity under sub. (2r) (b) shall require that a remedial plan, approved by the school board or entity, be implemented by the charter school operator.

2. The school board or entity under sub. (2r) (b) shall provide the department with a copy of any remedial plan approved under subd. 1.

- remediation

3. The school board or entity under sub. (2r) (b) shall review the implementation of the emedia plan using the methodology it uses for determining whether to renew a contract with a charter school operator.

**SECTION 22.** 118.40 (4) (c) of the statutes is amended to read:

118.40 (4) (c) Single-sex schools and courses. A school board may enter into a contract for, and an or entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

SECTION 23. 118.40 (5) (e) of the statutes is created to read:

118.40 (5) (e) The charter school implemented a remedial plan under sub. (3)

(f) but its academic performance has failed to sufficiently improve within 3 years

**SECTION 24.** 118.42 (1) (intro.) of the statutes is amended to read:

118.42 (1) (intro.) If the state superintendent determines that a school district has been in need of improvement performed at the lowest performance level under s. 115.39 for 4 3 consecutive school years, the school board shall do all of the following apply:

**SECTION 25.** 118.42 (1) (a) to (d) of the statutes are renumbered 118.42 (1) (am) 2. to 5.

**SECTION 26.** 118.42 (1) (am) (intro.) and 1. of the statutes are created to read: 118.42 (1) (am) (intro.) The school board shall do all of the following:

1. Complete a department-approved diagnostic review of the school district to determine the causes of the school district's poor performance and relevant mitigating factors.

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1	SECTION 27. 118.42 (1) (bm) (intro.) of the statutes is created to read:
2	118.42 (1) (bm) (intro.) After consulting with the school board, the school
3	district administrator, and school district employees, the state superintendent shall
12-4)4	direct the school board to do one or more of the following in the school district:
5	SECTION 28. 118.42 (2) of the statutes is repealed.
6	SECTION 29. 118.42 (2m) of the statutes is created to read:
7	118.42 (2m) If the state superintendent determines that a public school,
8	excluding a charter school, has performed at the lowest performance level under s.
9	115.39 for 3 consecutive school years, all of the following apply:
10	(a) The school board shall do all of the following:
11	1. Complete a department-approved, on-site, diagnostic review of the school
12	to determine the causes of the school's poor performance and relevant mitigating
13	factors.
14	2. Based on the results of the diagnostic review under subd. 1., implement
15	department-approved improvement activities that are consistent with federal
16	improvement requirements or close the school.
17	(b) After consulting with the school board, the school district administrator,
18	and school district employees, the state superintendent shall direct the school board
19	to do one or more of the following in the school:
20	1. Implement or modify activities described in par. (a).
21	2. Implement a new or modified instructional design, which may include
<b>, 22</b>	expanded school hours or additional pupil supports and services.
23	3. Implement professional development programs that focus on improving
24	pupil academic achievement.

4. Implement changes in administrative and personnel structures.

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5. Adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent under subds. 1. to 4.

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SECTION 30. 118.42 (3) (a) (intro.) of the statutes is repealed.

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SECTION 31. 118.42 (3) (a) 1. of the statutes is renumbered 118.42 (bm) 1. and

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amended to read: (1)

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118.42 (bm) 1. Implement or modify activities described in sub. (1) (a) to (d) par.

8 <u>(am)</u>.

**SECTION 32.** 118.42 (3) (a) 2. to 5. of the statutes are renumbered 118.42 (1) (bm)

10 2. to 5.

SECTION 33. 118.42 (3) (b) and (c) of the statutes are repealed.

SECTION 34. 118.42 (4) and (5) of the statutes are repealed.

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Section 35. 118.60 (10) (bg) of the statutes is created to read:

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118.60 (10) (bg) The state superintendent may issue an order permanently

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barring a private school from participating in the program under this section and

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from reopening as a charter school if the state superintendent determines that the

17

private school has performed at the lowest performance level under s. 115.39 for 3

18

consecutive school years.

1/8 19

SECTION 36. 118.60 (10) (c) of the statutes is amended to read:

(21)

118.60 (10) (c) Whenever the state superintendent issues an order under par.

(a), (am), or (b), or (bg), he or she shall immediately notify the parent or guardian of each pupil attending the private school under this section.

22

SECTION 37. 118.60 (10) (d) of the statutes is amended to read:

23

nostrike

118.60 (10) (d) The state superintendent may withhold payment from a private 1 school under subs. (4) and (4m) if the private school violates this section or fails to 2 participate in the student information system as required under s. 115.383 (3). 3 **SECTION 38.** 119.04 (1) of the statutes is amended to read: 4 119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), 5 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343, 6 115.345, 115.363, 115.365 (3), <del>115.38 (2),</del> 115.383, 115.39, 115.415, 115.445, 118.001 7 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 8 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 9 10 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.51, 118.52, 11 118.55, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), 12 (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3), and 120.25 13 are applicable to a 1st class city school district and board. 14 Section 39. 119.23 (10) (bg) of the statutes is created to read: 16 119.23 (10) (bg) The state superintendent may issue an order permanently barring a private school from participating in the program under this section and 17 from reopening as a charter school if the state superintendent determines that the 18 private school has performed at the lowest performance level under s. 115.39 for 3 19 20 consecutive school years. **SECTION 40.** 119.23 (10) (c) of the statutes is amended to read: 21 119.23 (10) (6) Whenever the state superintendent issues an order under par. 22 he or she shall immediately notify the parent or guardian of 23, (a), (am), (br), or (bg)each pupil attending the private school under this section. 24 **SECTION 41.** 119.23 (10) (d) of the statutes is amended to read: 25

SECTION 41

119.23 (10) (d) The state superintendent may withhold payment from a private 1 school under subs. (4) and (4m) if the private school violates this section or fails to 2 participate in the student information system as required under s. 115.383 (3). 3 **SECTION 42.** 121.006 (2) (d) of the statutes is amended to read: 4 5 121.006 (2) (d) Comply with a directive issued by the state superintendent under s. 118.42 (3) (a) or (1) (bm) or (2m) (b). 6 SECTION 43. Initial applicability. (1) CHARTER SCHOOL CONTRACTS. The treatment of section 118.40 (3) (f) and (5) (e) of the statutes first applies to a contract for the establishment of a charter school 10 that is entered into, modified, or renewed on the effective date of this subsection. (2) ACT EXAMINATIONS. The treatment of section 20.255 (2) (fw) and 115.39 (3) 11 12 (e) of the statutes first applies to examinations administered in the 2013-14 school 13 voar.

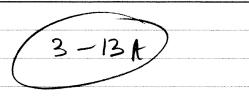
(END)

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB



private school participating in a

private school participating in a

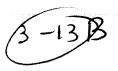
parental choice program under

who

5. 118.60 or 119.23 of obtained a

buchelows degree on or after January 1,

2012



#### Section #. 115.28 (12) (ag) 1. of the statutes is amended to read:

(F) (a)

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005

a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a.

68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209.

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

3-15) I assumed that
(9) *AMA NOTE: In Brandon sub: (2) (Intru.),
(a) and (b), down the reference to obtaining should apply a bachelow's degree apply Junly to
teachers in the choice ichocls. Is that
downer? Is the addition to of the
date for abtaining the degree correct?  Should it also require such information.
only for a teacher who obtained this
located in this state?

### STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB	Research (608-266	i-0341) Library (608-266-7040) Legal (608-266-35)	LRB
	3/5/2	(4-4)	
			. \
	SEC. 3	# RP, 115.38	. +
		A.	
		,	

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

(not) , make information available to
parents and to the public via the
Internet in the same fashion as information
about public schools is made quailable?
and bidentify and share best practices
from schools that significantly exceed  115.39  expectations under 3.115:39
expectations under 3.115:39

## STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

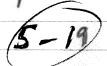
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(F) 550 HIS. 383 ( HIS. 383)	# CR. 115. B (5) The state	(4-12) 383 (5) superintend	ent shall assign	1
to eac	h pupil latt.	ending a	public school,	
	· ·	•	hod that is	
panticip	ating in a 118.60 5.7 118.60 a	parental 119.23 v 119.23	choice program	
identifi	cation winds	er) The	state syperentenden	
			an identification	
			incorporates or incorporates	the
pupilvs	social secu	rity numb	<b>&amp;</b> •	
for	use in the r	tudent info	ormation system (	
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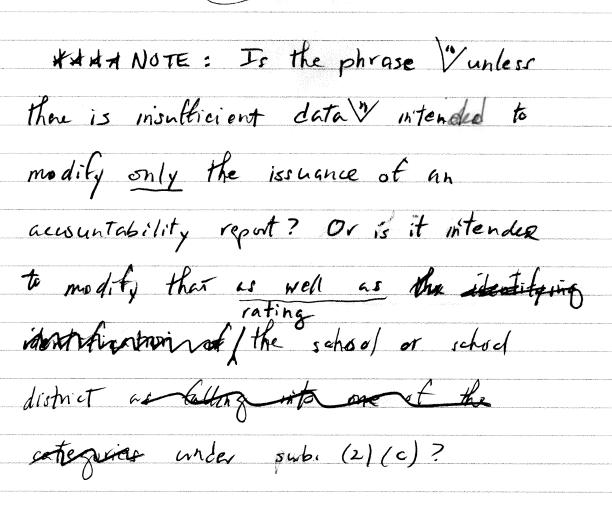
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5-7 place is it from the forms
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Measures of
# 5. pupil engagement in schools.
rate of participation in
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The of bisen atsix
rate of
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If (b) Measures to ensure that all data elements
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#### STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

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$\left( \frac{1-2}{2} \right)$
(9) 9. The enrollment history of pypils attending
the whool or school district, supt they in
a private wheel participating in a parental
churci gregram under s. 110.60 ar 119.23, the
engallment history of profils attending the private
school under the gragram.

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB



or expelled from school.

( 8. The number of popils and the number of

\* HAN NOTE: The examinations under

5. 118.30 we administered in the 4th, 8th, 4nd

to the grades, so I mudifice the

\* TAY NOTE: In this the same

high school graduates enrolled in posts econdary educational programs

(9) 9. The number of pupils participating in

advanced placement courses.

9) 10. The number of high whool graduates entering the workforce.